### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: MIDLOTHIAN ISD** 

**Campus Name: WALNUT GROVE MIDDLE** 

**Campus Number: 070908044** 

2022 Accountability Rating: B



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	77%	48%	68%	82%	-	*	-	89%	47%	95%	80%	69%	59%	78%
	2021	62%	74%	76%	74%	74%	79%	-	*	-	58%	32%	89%	75%	78%	56%	55%
At Meets Grade Level or Above	2022	43%	41%	46%	26%	37%	52%	-	*	-	53%	27%	53%	47%	44%	35%	56%
	2021	32%	40%	43%	35%	44%	46%	-	*	-	17%	11%	78%	42%	47%	21%	27%
At Masters Grade Level	2022	23%	19%	23%	4%	20%	27%	-	*	-	21%	0%	11%	23%	22%	18%	33%
	2021	15%	18%	17%	12%	12%	21%	-	*	-	8%	3%	33%	17%	18%	2%	9%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	82%	83%	59%	77%	87%	-	*	-	89%	47%	95%	84%	79%	69%	83%
	2021	68%	84%	88%	82%	84%	90%	-	*	-	92%	50%	100%	88%	88%	76%	55%
At Meets Grade Level or Above	2022	39%	46%	48%	15%	41%	55%	-	*	-	42%	20%	58%	50%	42%	29%	33%
	2021	36%	51%	53%	32%	44%	60%	-	*	-	42%	8%	67%	54%	49%	24%	27%
At Masters Grade Level	2022	16%	19%	21%	7%	20%	24%	-	*	-	11%	4%	32%	22%	18%	14%	17%
	2021	15%	21%	21%	6%	18%	25%	-	*	-	17%	0%	22%	20%	23%	5%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	83%	87%	88%	87%	88%	-	*	-	87%	63%	92%	84%	94%	71%	85%
	2021	69%	80%	84%	70%	76%	90%	-	*	-	94%	39%	100%	85%	83%	75%	67%
At Meets Grade Level or Above	2022	56%	60%	65%	59%	59%	71%	-	*	-	40%	30%	75%	62%	72%	36%	54%
	2021	45%	54%	58%	40%	41%	66%	-	*	-	78%	19%	100%	57%	59%	29%	11%
At Masters Grade Level	2022	37%	38%	41%	37%	38%	44%	-	*	-	20%	10%	50%	40%	44%	25%	38%
	2021	25%	33%	38%	23%	25%	45%	-	*	-	44%	13%	67%	39%	36%	23%	0%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	68%	68%	63%	67%	70%	-	-	-	63%	43%	67%	66%	71%	53%	38%
	2021	55%	60%	58%	22%	59%	63%	-	*	-	67%	42%	*	65%	45%	36%	57%
At Meets Grade Level or Above	2022	31%	26%	30%	20%	31%	33%	-	-	-	25%	18%	33%	29%	33%	11%	0%
	2021	27%	22%	22%	17%	17%	25%	-	*	-	0%	16%	*	23%	19%	8%	0%
At Masters Grade Level	2022	13%	5%	5%	0%	4%	7%	-	-	-	0%	0%	0%	5%	6%	2%	0%
	2021	12%	5%	5%	6%	3%	6%	-	*	-	0%	0%	*	5%	5%	3%	0%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		88%	73%	84%		*	80%	-	100%	39%	90%	91%	81%	79%	78%
	2021	73%	83%	87%	78%	81%	89%	-	100%	-	80%	55%	*	87%		68%	58%
At Meets Grade Level or Above	2022	58%	53%	59%	48%	56%	63%	*	60%	-	65%	19%	60%	62%	53%	47%	33%
	2021	46%	57%	65%	56%	57%	68%	-	80%	-	67%	26%	*	66%	62%	42%	42%
At Masters Grade Level	2022	37%	33%	38%	23%	36%	43%	*	0%	-	47%	6%	40%	43%	27%	28%	0%
	2021	21%	26%	32%	19%	26%	36%	-	0%	_	40%	5%	*	32%	33%	20%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	82%	67%	85%	85%	*	100%	-	69%	40%	92%	85%	77%	72%	100%
	2021	62%	83%	88%	78%	78%	92%	-	*	_	84%	50%	100%	89%	83%	72%	73%
At Meets Grade Level or Above	2022	40%	46%	48%	38%	40%	53%	*	67%	-	44%	13%	69%	50%	42%	25%	50%
	2021	36%	61%	67%	49%	53%	73%	-	*	-	63%	19%	80%	68%	62%	44%	27%
At Masters Grade Level	2022	14%	16%	14%	5%	14%	16%	*	0%	-	19%	0%	15%	13%	16%	8%	17%
	2021	11%	18%	17%	5%	16%	19%	-	*	_	21%	3%	20%	17%	17%	7%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	80%	83%	78%	78%	87%	*	80%	-	76%	35%	90%	86%	76%	68%	67%
	2021	68%	86%	93%	81%	91%	95%	-	100%	_	93%	55%	*	95%	90%	77%	85%
At Meets Grade Level or Above	2022	45%	50%	55%	35%	44%	63%	*	60%	-	59%	16%	80%	59%	46%	40%	11%
	2021	43%	63%	78%	63%	68%	82%	-	83%	-	87%	39%	*	80%	73%	62%	31%
At Masters Grade Level	2022	24%	27%	30%	18%	20%	37%	*	40%	_	29%	3%	40%	32%	26%	15%	0%
	2021	24%	39%	56%	44%	46%	59%	-	83%	_	73%	18%	*	57%	53%	30%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	68%	77%	68%	68%	82%	*	100%	-	94%	42%	90%	77%	77%	66%	33%
	2021	57%	70%	80%	69%	78%	82%	-	83%	-	73%	55%	*	81%	78%	58%	31%
At Meets Grade Level or Above	2022	31%	36%	40%	25%	26%	49%	*	60%	_	47%	13%	80%	42%	38%	21%	0%
	2021	28%	39%	48%	38%	43%	50%	_	33%	_	60%	24%	*	48%	46%	30%	23%
At Masters Grade Level	2022	18%	20%	25%	10%	16%	32%	*	20%	_	29%	3%	60%	26%		9%	0%
	2022	14%		26%	13%	20%		_		_	40%	5%	*	24%		11%	0%
End of Course Algebra I	2021	1-70	2170	2070	1370	2370	2070		17 70		-10 /0	370		2-770	30 /0	1170	3 70
At Approaches Grade Level or Above	2022	76%	85%	98%	100%	95%	99%	-	-	-	100%	*	*	99%	97%	100%	*
	2021	73%	84%	100%	100%	100%	100%	_	*	_	100%	*	*	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%		67%	81%		-	-	-	100%	*	*	89%		78%	*
	2021	41%	55%		86%	95%		-	*	-	100%	*		9970		100%	
At Masters Grade Level	2022	27%	38%		50%	62%	72%	-	-	-	63%	*		0070		61%	
	2021	23%	34%	93%	86%	91%	94%	-	*	-	100%	*	*	94%	91%	100%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	82%	71%	78%	85%	*	92%	-	86%	45%	91%	84%	79%	68%	73%
	2021	67%	80%	83%	72%	78%	87%	-	88%	-	83%	47%	96%	84%	80%	66%	61%
At Meets Grade Level or Above	2022	48%	55%	52%	36%	43%	58%	*	58%	-	51%	21%	65%	53%	48%	32%	35%
	2021	41%	53%	56%	42%	46%	61%	-	70%	-	57%	20%	77%	57%	54%	34%	24%
At Masters Grade Level	2022	23%	26%	28%	16%	23%	32%	*	17%	_	26%	4%	32%	29%	25%	17%	17%
	2021	18%	25%	28%	17%	22%	32%	_	27%	-	33%	6%	40%	29%	27%	14%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	84%	72%	79%	87%	*	86%	-	92%	50%	93%	85%	81%	69%	80%
	2021	68%	79%	83%	74%	77%	86%	-	78%	-	80%	42%	95%	83%	82%	66%	59%
At Meets Grade Level or Above	2022	53%	57%	57%	46%	50%	62%	*	57%	-	53%	26%	61%	57%	56%	39%	50%
	2021	45%	55%	56%	44%	47%	61%	-	67%	-	58%	19%	79%	56%	56%	31%	28%
At Masters Grade Level	2022	25%	26%	34%	23%	31%	37%	*	14%	-	29%	5%	29%	35%	31%	23%	28%
	2021	18%	24%	30%	18%	21%	34%	-	11%	-	33%	7%	47%	30%	29%	15%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	82%	68%	79%	85%	*	100%	-	80%	44%	90%	83%	79%	68%	78%
	2021	66%	81%	83%	71%	77%	87%	-	100%	-	84%	49%	100%	85%	79%	67%	66%
At Meets Grade Level or Above	2022	42%	52%	49%	31%	42%	55%	*	57%	-	49%	18%	61%	51%	44%	27%	33%
	2021	37%	54%	57%	40%	45%	64%	-	89%	-	49%	16%	79%	59%	52%	32%	25%
At Masters Grade Level	2022	20%	25%	22%	9%	18%	26%	*	0%	_	20%	2%	27%	22%	21%	13%	15%
	2021	18%	27%	25%	11%	21%	28%	-	22%	-	24%	3%	32%	25%	24%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	83%	78%	78%	87%	*	80%	-	76%	35%	90%	86%	76%	68%	67%
	2021	71%	85%	93%	81%	91%	95%	_	100%	_	93%	55%	*	95%	90%	77%	85%
At Meets Grade Level or Above	2022	47%	55%		35%	44%	63%	*	60%	_	59%	16%	80%	59%	46%	40%	11%
	2021	44%	57%	78%	63%	68%	82%	_	83%	-	87%	39%	*	80%	73%	62%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	25% 28%	30% 56%	18% 44%	20% 46%	37% 59%	*	40% 83%	-	29% 73%	3% 18%	40% *	32% 57%	26% 53%	15% 30%	0% 8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	81%	77%	68%	68%	82%	*	100%	-	94%	42%	90%	77%	77%	66%	33%
	2021	73%	81%	80%	69%	78%	82%	-	83%	-	73%	55%	*	81%	78%	58%	31%
At Meets Grade Level or Above	2022	50%	56%	40%	25%	26%	49%	*	60%	-	47%	13%	80%	42%	38%	21%	0%
	2021	49%	57%	48%	38%	43%	50%	-	33%	_	60%	24%	*	48%	46%	30%	23%
At Masters Grade Level	2022	30%	33%	25%	10%	16%	32%	*	20%	-	29%	3%	60%	26%	23%	9%	0%
	2021	29%	36%	26%	13%	20%	28%	-	17%	-	40%	5%	*	24%	30%	11%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	36%	15%	26%	43%	-	*	_	42%	18%	47%	38%	34%	23%	22%
	2021	24%	31%	34%	26%	32%	37%	-	*	-	8%	5%	44%	33%	34%	14%	27%
Reading and Mathematics Including EOC	2022	31%	33%	36%	15%	26%	43%	-	*	-	42%	18%	47%	38%	34%	23%	22%
	2021	24%	31%	34%	26%	32%	37%	-	*	_	8%	5%	44%	33%	34%	14%	27%
Reading Including EOC	2022	43%	41%	47%	26%	37%	53%	-	*	-	53%	27%	53%	48%	44%	35%	56%
	2021	32%	40%	43%	35%	44%	46%	-	*	-	17%	11%	78%	42%	47%	21%	27%
Math Including EOC	2022	40%	46%	47%	15%	41%	54%	-	*	-	42%	20%	58%	50%	42%	29%	33%
	2021	36%	51%	53%	32%	44%	60%	-	*	-	42%	8%	67%	54%	49%	24%	27%
7th Graders																	
Reading and Mathematics	2022	32%	39%	39%	27%	38%	44%	-	*	_	20%	13%	33%	37%	44%	18%	38%
	2021	26%	39%	39%	30%	22%	48%	-	*	-	33%	13%	100%	39%	40%	19%	0%
Reading and Mathematics Including EOC	2022	33%	39%	39%	27%	38%	44%	-	*	-	20%	13%	33%	37%	44%	18%	38%
	2021	27%	39%	39%	30%	22%	48%	-	*	-	33%	13%	100%	39%	40%	19%	0%
Reading Including EOC	2022	56%	60%	65%	59%	59%	71%	_	*	_	40%	30%		62%	72%	36%	54%
	2021	45%	54%	58%	40%	41%	66%	-	*	-	78%	19%		57%	59%	29%	11%
Math Including EOC	2022	37%	45%	45%	32%	45%	48%	-	*	-	40%	18%	42%	45%	47%	19%	38%
<b>J</b>	2021	32%	46%	45%		30%	53%	-	*	-	33%	16%	100%	45%		21%	11%
8th Graders		. , ,	- 1		- 7,7							7,7		- 70			
Reading and Mathematics	2022	27%	21%	26%	21%	19%	31%	*	40%	_	22%	10%	43%	30%	20%	12%	14%
<b>3</b>	2021	21%	34%	46%		38%		_	*	_	50%	11%		49%		26%	11%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	46%	33%	34%	53%	*	40%	-	59%	13%	60%	50%	37%	30%	22%
	2021	33%	47%	58%	47%	49%	61%	-	80%	-	67%	16%	*	60%	53%	34%	25%
Reading Including EOC	2022	58%	53%	59%	48%	56%	63%	*	60%	-	65%	20%	60%	63%	53%	48%	33%
	2021	47%	57%	65%	56%	57%	68%	-	80%	-	67%	26%	*	66%	62%	42%	42%
Math Including EOC	2022	48%	50%	54%	40%	41%	62%	*	60%	-	65%	17%	90%	60%	44%	33%	22%
	2021	43%	60%	72%	56%	62%	76%	-	100%	-	73%	24%	*	74%	65%	48%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	35%	22%	28%	41%	*	43%	-	30%	14%	42%	36%	34%	19%	26%
	2021	26%	39%	39%	31%	29%	45%	-	63%	-	30%	10%	63%	40%	38%	20%	14%
Reading and Mathematics Including EOC	2022	36%	43%	41%	26%	32%	46%	*	43%	-	41%	15%	46%	42%	38%	23%	28%
	2021	28%	41%	44%	34%	34%	50%	-	67%	-	38%	11%	63%	45%	42%	23%	19%
Reading Including EOC	2022	53%	56%	57%	46%	50%	62%	*	57%	-	53%	26%	61%	57%	56%	39%	50%
	2021	41%	51%	56%	44%	47%	61%	-	67%	-	58%	19%	79%	56%	56%	31%	28%
Math Including EOC	2022	43%	52%	49%	31%	42%	55%	*	57%	-	49%	18%	61%	51%	44%	27%	33%
	2021	37%	54%	57%	40%	45%	64%	-	89%	-	49%	16%	79%	59%	52%	32%	25%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	43	48	24	44	51	-	-	-	68	57	47	51	41	45	63
	2019	42	39	41	48	32	44	-	25	-	44	30	*	39	45	31	31
Grade 6 Mathematics	2022	61	51	42	48	46	42	-	-	-	29	32	44	40	49	46	38
	2019	54	76	73	66	62	77	-	67	-	89	56	*	73	72	62	55
Grade 7 ELA/Reading	2022	88	82	84	88	79	85	-	*	-	88	80	75	83	86	74	81
	2019	77	80	81	69	82	83	*	80	-	69	74	83	80	84	76	93
Grade 7 Mathematics	2022	60	59	56	57	65	51	-	-	-	50	59	58	53	62	53	50
	2019	62	63	70	44	67	75	*	70	-	61	57	92	71	68	58	50
Grade 8 ELA/Reading	2022	83	69	73	66	80	72	-	*	-	68	73	65	77	64	76	72
	2019	77	75	76	85	74	77	*	67	-	67	76	75	74	82	76	70
Grade 8 Mathematics	2022	74	67	66	73	72	63	-	80	-	64	70	54	65	70	75	96
	2019	82	86	89	77	94	88	*	*	-	100	88	78	89	88	90	91
End of Course Algebra I	2022	67	72	91	90	88	91	-	-	-	100	-	*	91	90	81	*
	2019	75	63	100	*	100	100	*	*	-	*	-	*	100	100	100	*
All Grades Both Subjects	2022	74	68	64	64	65	63	-	70	-	65	60	57	64	64	61	65
	2019	69	71	72	65	70	74	50	66	-	71	61	75	72	72	65	64
All Grades ELA/Reading	2022	78	70	68	64	67	69	-	60	-	73	69	60	70	64	64	71
	2019	68	68	66	66	65	68	67	56	-	63	56	68	65	69	60	61
All Grades Mathematics	2022	69	66	59	64	63	57	-	80	-	55	50	54	57	64	59	59
	2019	70	74	78	64	75	81	33	76	-	79	65	83	79	76	71	67

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Distric	t Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	81%	82%	-	-	-	-	-	-	66%	-	66%	-	-	82%	66%	85%
	2021	67%	80%	83%	-	-	-	-	-	-	43%	-	43%	-	-	84%	43%	82%
At Meets Grade Level or Above	2022	48%	55%	52%	-	-	-	-	-	-	29%	-	29%	-	-	52%	29%	48%
	2021	41%	53%	56%	-	-	-	-	-	-	4%	-	4%	-	-	57%	4%	51%
At Masters Grade Level	2022	23%	26%	28%	-	-	-	-	-	-	5%	-	5%	-	-	28%	5%	39%
	2021	18%	25%	28%	-	-	-	-	-	-	0%	-	0%	-	-	29%	0%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	84%	-	-	-	-	-	-	72%	-	72%	-	-	84%	72%	94%
	2021	68%	79%	83%	-	-	-	-	-	-	35%	-	35%	-	-	83%	35%	88%
At Meets Grade Level or Above	2022	53%	57%	57%	-	-	-	-	-	-	40%	-	40%	-	-	57%	40%	69%
	2021	45%	55%	56%	-	-	-	-	-	_	0%	-	0%	-	-	57%	0%	63%
At Masters Grade Level	2022	25%	26%	34%	-	-	-	-	-	-	12%	-	12%	-	-	34%	12%	56%
	2021	18%	24%	30%	-	-	-	-	-	-	0%	-	0%	-	-	30%	0%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	82%	-	-	-	-	-	-	68%	-	68%	-	-	82%	68%	94%
	2021	66%	81%	83%	-	-	-	-	-	-	53%	-	53%	-	-	84%	53%	81%
At Meets Grade Level or Above	2022	42%	52%	49%	-	-	-	-	-	-	24%	-	24%	-	-	50%	24%	50%
	2021	37%	54%	57%	_	-	_	-	-	-	6%	-	6%	-	-	58%	6%	50%
At Masters Grade Level	2022	20%	25%	22%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	44%
	2021	18%	27%	25%	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	31%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	83%	-	-	-	-	-	-	*	-	*	-	-	83%	*	86%
	2021	71%	85%	93%	-	-	-	-	-	-	75%	-	75%	-	-	94%	75%	100%
At Meets Grade Level or Above	2022	47%	55%	55%	-	-	-	-	-	-	*	-	*	-	-	56%	*	29%
	2021	44%	57%	78%	_	_	_	-	-	-	13%	-	13%	-	-	80%	13%	60%
At Masters Grade Level	2022	21%	25%	30%	_	_	_	_	-	-	*	-	*	-	_	31%	*	14%
	2021	20%	28%	56%	_	_	-	-	-	-	0%	_	0%	-	-	58%	0%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	81%	77%	-	-	-	-	-	-	*	-	*	-	-	78%	*	43%
	2021	73%	81%	80%	_	_	_	-	-	_	13%	-	13%	_	_	82%	13%	60%

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	56%	40%	-	-	-	-	_	-	*	-	*	-	-	41%	*	14%
	2021	49%	57%	48%	-	-	-	-	_	_	0%	-	0%	-	-	49%	0%	60%
At Masters Grade Level	2022	30%	33%	25%	-	-	-	-	_	-	*	-	*	-	-	26%	*	14%
	2021	29%	36%	26%	-	-	_	-	_	-	0%	-	0%	-	-	27%	0%	0%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	68%	64%	-	-	_	-	_	-	54%	-	54%	-	-	64%	54%	83%
	2019	69%	71%	72%	-	-	_	-	_		60%	58%	*		*		61%	
All Grades ELA/Reading	2022	78%	70%	68%	-	-	_	-	_	-	63%	-	63%	-	-	68%	63%	84%
	2019	68%	68%	66%	-	-	_	-	_		60%	59%	*		*		61%	
All Grades Mathematics	2022	69%	66%	59%	-	-	_	-	_	-	46%	-	46%	-	-	59%	46%	81%
	2019	70%	74%	78%	-	-	_	-	_		60%	58%	*		*		61%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	95%	94%	97%	*	92%	-	92%	98%	96%	98%	92%	94%	94%
Not Included in Accountability: Mobile	5%	4%	4%	4%	6%	3%	*	8%	-	8%	2%	4%	2%	8%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	95%	94%	97%	*	88%	-	93%	98%	95%	98%	91%	94%	95%
Not Included in Accountability: Mobile	5%	3%	4%	4%	6%	3%	*	13%	-	7%	2%	5%	2%	9%	6%	5%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	95%	94%	97%	*	88%	-	93%	98%	95%	98%	91%	94%	95%
Not Included in Accountability: Mobile	5%	4%	4%	4%	6%	3%	*	13%	-	7%	2%	5%	2%	9%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		96%	98%		98%		100%		89%	97%	100%	97%		94%	90%
Not Included in Accountability: Mobile	4%	3%	4%	2%	7%	2%	*	0%	-	11%	3%	0%	3%	7%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	98%	93%	98%	*	100%	-	89%	97%	100%	97%	93%	94%	90%
Not Included in Accountability: Mobile	4%	3%	4%	2%	7%	2%	*	0%	-	11%	3%	0%	3%	7%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	99%	99%	98%	99%	-	87%	-	95%	95%	100%	99%	98%	98%	99%
Included in Accountability	83%	95%	96%	92%	95%	98%	-	85%	_	95%	93%	93%	97%	94%	95%	98%
Not Included in Accountability: Mobile	3%	3%	2%	7%	3%	2%	-	0%	-	0%	2%	7%	1%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	2%	1%	1%	2%	1%	-	13%	-	5%	5%	0%	1%	2%	2%	1%
Absent	2%	1%	0%	0%	1%	0%	-	3%	_	3%	1%	0%	1%	0%	1%	1%
Other	10%	2%	1%	1%	1%	1%	-	10%	-	2%	4%	0%	1%	2%	1%	0%
Reading																
Assessment Participant	89%	98%	99%	99%	98%	99%	-	91%	-	94%	96%	100%	99%	98%	97%	100%
Included in Accountability	83%	95%	96%	92%	95%	98%	-	82%	-	94%	94%	90%	97%	94%	95%	97%
Not Included in Accountability: Mobile	3%	3%	2%	7%	3%	2%	-	0%	_	0%	2%	10%	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	_	9%	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	11%	2%	1%	1%	2%	1%	-	9%	-	6%	4%	0%	1%	2%	3%	0%
Absent	2%	1%	0%	0%	1%	0%	-	0%	_	4%	1%	0%	1%	0%	2%	0%
Other	10%	1%	1%	1%	1%	1%	-	9%	-	2%	4%	0%	1%	2%	1%	0%
Mathematics																
Assessment Participant	88%	98%	99%	99%	98%	99%	-	82%	-	94%	96%	100%	99%	98%	97%	97%
Included in Accountability	84%	95%	96%	93%	95%	98%	-	82%	-	94%	94%	90%	97%	94%	95%	97%
Not Included in Accountability: Mobile	4%	3%	2%	6%	3%	2%	_	0%	-	0%	2%	10%	1%	5%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	1%	1%	2%	1%	-	18%	-	6%	4%	0%	1%	2%	3%	3%
Absent	2%	0%	1%	0%	1%	0%	-	9%	-	4%	1%	0%	1%	0%	2%	3%
Other	10%	2%	1%	1%	1%	1%	-	9%	-	2%	4%	0%	1%	2%	1%	0%
Science																
Assessment Participant	87%	98%	99%	97%	99%	99%	-	86%	-	100%	95%	*	99%	97%	99%	100%
Included in Accountability	84%	95%	96%	86%	95%	98%	-	86%	-	100%	93%	*	97%	94%	96%	100%
Not Included in Accountability: Mobile	3%	3%	3%	11%	4%	1%	-	0%	-	0%	2%	*	3%	3%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	1%	3%	1%	1%	-	14%	-	0%	5%	*	1%	3%	1%	0%
Absent	2%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	0%	1%	0%
Other	10%	2%	1%	3%	0%	1%	-	14%	-	0%	5%	*	0%	3%	0%	0%
Social Studies																
Assessment Participant	87%	98%	99%	97%	99%	99%	-	86%	-	100%	95%	*	99%	97%	99%	100%
Included in Accountability	84%	95%	96%	86%	95%	98%	-	86%	-	100%	93%	*	97%	94%	96%	100%
Not Included in Accountability: Mobile	3%	2%	3%	11%	4%	1%	-	0%	-	0%	2%	*	3%	3%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	1%	3%	1%	1%	-	14%	-	0%	5%	*	1%	3%	1%	0%
Absent	3%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	0%	1%	0%
Other	10%	2%	1%	3%	0%	1%	-	14%	-	0%	5%	*	0%	3%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.6%	97.4%	98.3%	97.1%	97.3%	-	97.2%	-	97.0%	97.4%	96.1%	97.5%
2019-20	98.3%	99.3%	99.4%	99.6%	99.3%	99.4%	*	99.6%	-	99.5%	99.1%	99.3%	99.5%
Chronic Absenteeism													
2020-21	15.0%	7.0%	4.8%	1.8%	7.4%	4.0%	-	9.1%	-	10.0%	4.1%	12.3%	5.6%
2019-20	6.7%	2.6%	1.9%	0.0%	1.4%	2.5%	*	0.0%	-	0.0%	3.2%	1.4%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.1%	0.1%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	1.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12												
2020-21	2.4%	1.0%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	_	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	_	-	_	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.2%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	_	_	-	_	-	_	-	_	_	-
Dropped Out	6.2%	3.7%	-	-	-	-	_	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two			
	Chaha	District	Camanua	African	Historia	\A/la:4.a	American	A -!	Pacific	More	Special		ED/EL
Craduatos TyCUSE	93.8%		Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.0%	90.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		,											
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	-	_	-	-
Received TxCHSE	0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.7%	-	_	-	_	_	_	-	_	-	_	_
Dropped Out	6.2%		-	_	-	_	-	_	-	-	-	-	_
Graduates and TxCHSE			-	_	-	_	_	_	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.6%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.8%	-	_	-	_	_	_	-	_	-	_	_
Continued HS	0.6%		-	_	-	_	-	_	-	-	-	-	_
Dropped Out	6.1%		-	_	-	_	_	-	-	_	_	_	_
Graduates and TxCHSE			-	_	-	_	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	_	-	_	-	_	-	-	_
Class of 2020	90.3%		-	_	-	_	-	_	-	_	-	-	_
RHSP/DAP Graduates (			ate)										
Class of 2021	87.5%		-	-	_	_	-	_	_	_	_	_	_
Class of 2020	83.0%		-	-	-	-	-	_	-	-	-	_	-
FHSP-E Graduates (Lo			)										
Class of 2021	_	10.9%		_	_	_	-	_	_	-	-	-	_
Class of 2020	4.3%			_	-	_	_	_	-	_	-	_	_
FHSP-DLA Graduates (													

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	12.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	705	358,842
By Ethnicity:				
African American	-	-	66	44,018
Hispanic	-	-	154	183,306
White	-	-	437	103,898
American Indian	-	-	3	1,195
Asian	-	-	16	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	29	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	73	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	553	287,316
Special Education Graduates	-	-	47	31,028
Economically Disadvantaged Graduates	-	-	125	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	177	155,884
CTE Completers	-	-	127	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WALNUT GROVE MIDDLE (070908044) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

		Mem	bership	)		Enrollment					
	Car	npus			Car	npus					
Student Information		Percent	District	State			District	State			
Total Students	1,036	100.0%	10,391	5,402,928	1,036	100.0%	10,431	5,427,370			
Students by Grade:											
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.4%			
Pre-Kindergarten	0	0.0%	1.3%	4.1%	0	0.0%	1.3%	4.1%			
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%			
Pre-Kindergarten: 4-year Old	0	0.0%	1.3%	3.5%	0	0.0%	1.3%	3.5%			
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%			
Grade 1	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%			
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%			
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%			
Grade 4	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%			
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%			
Grade 6	353	34.1%	7.9%	7.4%	353	34.1%	7.9%	7.4%			
Grade 7	330	31.9%	8.1%	7.7%	330	31.9%	8.1%	7.7%			
Grade 8	353	34.1%	8.6%	7.9%	353	34.1%	8.6%	7.8%			
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%			
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.1%	7.5%			
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%			
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%			
Ethnic Distribution:											
African American	112	10.8%	10.7%	12.8%	112	10.8%	10.7%	12.8%			
Hispanic	241	23.3%	23.5%	52.8%	241	23.3%	23.5%	52.7%			
White	621	59.9%	59.3%	26.3%	621	59.9%	59.4%	26.3%			
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%			
Asian	7	0.7%	0.9%	4.8%	7	0.7%	0.9%	4.8%			
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%			
Two or More Races	54	5.2%	5.1%	2.9%	54	5.2%	5.1%	2.9%			
Sex:											
Female	504	48.6%	48.3%	48.9%	504	48.6%	48.3%	48.8%			
Male	532	51.4%	51.7%	51.1%	532	51.4%	51.7%	51.2%			
Economically Disadvantaged	212	20.5%	28.1%	60.7%	212	20.5%	28.1%	60.6%			
Non-Educationally Disadvantaged	824	79.5%	71.9%	39.3%	824	79.5%	71.9%	39.4%			
Section 504 Students	131	12.6%	10.0%	7.4%	131	12.6%	10.0%	7.4%			
EB Students/EL	25	2.4%	4.2%	21.7%	25	2.4%	4.2%	21.7%			

		Mem	bership			Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	3	0.3%	0.4%	0.6%					
Students w/ Dyslexia	94	9.1%	7.7%	5.0%	94	9.1%	7.6%	5.0%	
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%	
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%	
Immigrant	0	0.0%	0.3%	2.0%	0	0.0%	0.3%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	20.3%	64.3%	0	0.0%	20.2%	64.3%	
Military Connected	27	2.6%	2.0%	3.3%	27	2.6%	2.0%	3.3%	
At-Risk	377	36.4%	29.0%	53.5%	377	36.4%	28.9%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	25	2.4%	4.2%	21.9%	25	2.4%	4.1%	21.8%	
Career and Technical Education	214	20.7%	27.4%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	73.1%	71.0%					
Gifted and Talented Education	79	7.6%	5.5%	8.0%	79	7.6%	5.4%	8.0%	
Special Education	131	12.6%	13.4%	11.6%	131	12.6%	13.7%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	131								
By Type of Primary Disability Students with Intellectual Disabilities	84	64.1%	48.0%	43.0%					
Students with Physical Disabilities	**	**	24.4%	20.8%					
Students with Autism	*	*	8.0%	14.7%					
Students with Behavioral Disabilities	31	23.7%	19.3%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%					
Mobility (2020-21):									
Total Mobile Students	75	7.1%	8.8%	13.6%					
By Ethnicity: African American	17	1.6%	1.1%	2.5%					
Hispanic	17	1.6%	2.3%	6.6%					
White	37	3.5%	4.8%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	4	0.4%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	10	8.1%	10.0%	15.7%					
Count and Percent of EB Students/EL who are Mobile	1	5.6%	8.5%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	27	12.4%	11.5%	15.0%					

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Student Attrition (2020-21):									
Total Student Attrition	54	8.3%	11.9%	18.9%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.8%	1.9%	-	7.7%	5.2%		
Grade 1	-	0.9%	2.9%	-	3.6%	4.2%		
Grade 2	-	0.8%	1.7%	-	0.8%	2.2%		
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%		
Grade 4	-	0.0%	0.7%	-	1.7%	0.7%		
Grade 5	-	0.0%	0.5%	-	0.8%	0.7%		
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.3%	0.1%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.3%	0.3%	0.6%	0.0%	1.0%	0.8%		
Grade 9	-	5.4%	10.5%	-	9.7%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.7	18.7
Grade 1	-	20.0	18.7
Grade 2	-	19.3	18.6
Grade 3	-	21.0	18.7
Grade 4	-	20.0	18.8
Grade 5	-	21.3	20.2
Grade 6	25.2	22.8	19.2
Secondary:			
English/Language Arts	24.4	19.3	16.3
Foreign Languages	27.9	25.5	18.4
Mathematics	25.5	20.6	17.5

Class Size Information	Campus	District	State
Science	25.1	23.1	18.5
Social Studies	26.0	23.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	65.5	95.6%	66.1%	64.1%
Teachers	54.7	79.9%	51.2%	49.3%
Professional Support	7.8	11.3%	11.4%	10.7%
Campus Administration (School Leadership)	3.0	4.4%	2.6%	2.9%
Educational Aides:	3.0	4.4%	4.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	3.0	n/a	29.0	13,550.0
Part-time Counselors	2.0	n/a	0.0	1,176.0
Total Minority Staff:	12.4	18.1%	20.8%	52.1%
Teachers by Ethnicity:				
African American	3.0	5.5%	3.3%	11.2%
Hispanic	5.5	10.1%	8.3%	28.9%
White	45.8	83.8%	87.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.4	0.7%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	13.4	24.5%	22.2%	24.1%
Females	41.3	75.5%	77.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	43.6	79.8%	76.1%	72.6%
Masters	11.1	20.2%	23.1%	25.2%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	3.3%	7.9%
1-5 Years Experience	9.0	16.4%	18.9%	26.7%
6-10 Years Experience	13.5	24.7%	25.4%	20.6%
11-20 Years Experience	20.0	36.6%	33.9%	28.6%
21-30 Years Experience	10.1	18.5%	15.2%	13.2%

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.1	2.0%	3.4%	2.9%
Number of Students per Teacher	18.9	n/a	16.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.3
Average Years Experience of Principals with District	1.0	4.4	5.4
Average Years Experience of Assistant Principals	5.0	5.7	5.5
Average Years Experience of Assistant Principals with District	3.5	4.7	4.8
Average Years Experience of Teachers:	13.7	12.8	11.1
Average Years Experience of Teachers with District:	6.3	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,900	\$52,669	\$51,054
1-5 Years Experience	\$55,071	\$55,387	\$54,577
6-10 Years Experience	\$57,252	\$57,374	\$57,746
11-20 Years Experience	\$60,230	\$60,462	\$61,377
21-30 Years Experience	\$65,037	\$64,253	\$65,949
Over 30 Years Experience	\$73,884	\$72,367	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,695	\$59,438	\$58,887
Professional Support	\$63,584	\$70,261	\$69,505
Campus Administration (School Leadership)	\$73,790	\$82,636	\$84,990
Instructional Staff Percent:	n/a	67.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.2	0.3%	2.3%	6.2%		
Career and Technical Education	1.3	2.3%	5.7%	5.2%		
Compensatory Education	0.3	0.6%	1.3%	3.0%		
Gifted and Talented Education	4.6	8.5%	4.5%	1.7%		
Regular Education	43.7	79.9%	75.7%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	4.6	8.4%	10.6%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)